

# Special Connection

*Introducing the \_\_\_\_\_ Family*

## **Families Giving Families A Break**

**Our Family Notebook for  
Respite**

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## *Introduction*

Family Connection of South Carolina is a network of parents providing parent-to-parent support and assurance to families with children of all ages who have special needs. One of the greatest needs parents identify is the need for respite—taking a break from caregiving. With a grant from the Governor’s Developmental Disability Council, Family Connection has undertaken ***Special Connection*** to create respite options for the families of South Carolina.

The present goal of *Special Connection* is to help families set up respite cooperatives: pre-scheduled, non-emergency cooperations for respite service between families. This notebook probably provides more information than you’ll ever need, but it is intended to be all-inclusive so parents’ minds will be at ease when leaving their child(ren) for respite care. Any pages that are not applicable to your child or family may be removed. This is simply a tool to help parents find compatible and caring matches with other parents.

Information and agreements contained in this notebook in no way form a contract. Family Connection assumes no responsibility for arrangements made between families.

**FamilyConnection**  
South Carolina

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MY NAME IS \_\_\_\_\_

YOU ARE GOING TO HAVE  
A GREAT TIME  
TAKING CARE OF ME.  
IT'S IMPORTANT THAT YOU KNOW  
ABOUT MY FAMILY AND ME  
SO YOU CAN TAKE GOOD CARE OF ME  
AND SO THERE ARE  
NO SURPRISES FOR ANY OF US.

Last Updated (date): \_\_\_\_\_

# Our Family

## The Basics

My Mom and Dad:

My Name: \_\_\_\_\_

My Nickname: \_\_\_\_\_

My Birthdate: \_\_\_\_\_

My Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Where My Family Goes to Church/Synagogue: \_\_\_\_\_

Others Who Live with Me:

Name	Relationship	Age	School Attending	Grade
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

My home phone: \_\_\_\_\_

Mom and Dad's work numbers: (dad) \_\_\_\_\_ pager or cell phone: \_\_\_\_\_

(mom) \_\_\_\_\_ pager or cell phone: \_\_\_\_\_

Emergency contact: see page 12.

### ***My Parents' Interests as a Cooperating Respite Provider and/or Recipient***

They are interested in:

- \_\_\_\_\_ using a site service (if such is available).
- \_\_\_\_\_ cooperating at a group family coop.
- \_\_\_\_\_ receiving respite in our home.
- \_\_\_\_\_ providing respite in our home.
- \_\_\_\_\_ receiving respite in your home.
- \_\_\_\_\_ providing respite in your home.
- \_\_\_\_\_ overnight service.

They prefer my siblings be:

\_\_\_ together with me. \_\_\_ with them. \_\_\_ either.

They prefer to cooperate with a family which has another child with:

\_\_\_ the same disability as me. \_\_\_ a different disability. \_\_\_ either. \_\_\_ no disability.

# OUR FAMILY

## **Guidelines for our Home**

Is there anyone who is not allowed to visit me or my siblings? \_\_\_ yes \_\_\_ no  
If yes, who? \_\_\_\_\_

Is smoking allowed in our home? \_\_\_ yes \_\_\_ no

The following that apply to the established rules in our home are checked. My family made notes and will discuss these with you.

### **Notes:**

- \_\_\_\_\_ Pets
- \_\_\_\_\_ TV
- \_\_\_\_\_ Eating
- \_\_\_\_\_ Showering
- \_\_\_\_\_ Bathing
- \_\_\_\_\_ Homework
- \_\_\_\_\_ Horse-play
- \_\_\_\_\_ Phone
- \_\_\_\_\_ Pools
- \_\_\_\_\_ Stairways/ramps
- \_\_\_\_\_ Transportation \*(see consent form)
- \_\_\_\_\_ Seat belts
- \_\_\_\_\_ Shopping
- \_\_\_\_\_ Music
- \_\_\_\_\_ Other \_\_\_\_\_

These are the rooms that are off-limits in our home:

Rooms:	Off-limits to whom?
_____	_____
_____	_____

These are items that are off-limits in our home:

Items:	Off-limits to whom?
_____	_____
_____	_____
_____	_____
_____	_____

Any remaining rules in our home that have not been discussed?

---

---

---

---

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## OUR FAMILY

### *Our Routines*

#### Our Bath Time

Who prefers the: \_\_\_\_\_ tub  
\_\_\_\_\_ shower  
\_\_\_\_\_ other

How it happens:

Do we bathe together? Yes \_\_\_\_\_ No \_\_\_\_\_ Explanation: \_\_\_\_\_

\_\_\_\_\_

#### Toileting

Do any of us need assistance with toileting besides me? \_\_\_ yes \_\_\_ no

Which one of us? \_\_\_\_\_

Menstrual Needs and Supply Location: \_\_\_\_\_

Explain: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### Our Bedtime

Here's what we do before we go to bed every night or most nights (song or story or prayer?):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Here's the "order" in which we go to bed: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Here's our bedtime props (expected toys, blanket, etc.)? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Other: \_\_\_\_\_

\_\_\_\_\_

# OUR FAMILY

## *Typical Day with Us*

Here's notes about what a typical day looks like for us (be as specific as you like):

6 a.m. \_\_\_\_\_

7 a.m. \_\_\_\_\_

8 a.m. \_\_\_\_\_

9 a.m. \_\_\_\_\_

10 a.m. \_\_\_\_\_

11 a.m. \_\_\_\_\_

12 noon \_\_\_\_\_

1 p.m. \_\_\_\_\_

2 p.m. \_\_\_\_\_

3 p.m. \_\_\_\_\_

4 p.m. \_\_\_\_\_

5 p.m. \_\_\_\_\_

6 p.m. \_\_\_\_\_

7 p.m. \_\_\_\_\_

8 p.m. \_\_\_\_\_

9 p.m. \_\_\_\_\_

10 p.m. \_\_\_\_\_

11 p.m. \_\_\_\_\_

12 midnight \_\_\_\_\_

during night \_\_\_\_\_



## OUR FAMILY

### *Typical Week*

Here's the activities we are involved in during the week.

Sunday:

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

Saturday:

### *Memberships Where?*

Our family has memberships to:

Zoo?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
YMCA?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Museum?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Local Pool?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Others?	_____			

## OUR FAMILY

### *What To Do When One of Us Gets Sick*

Typical Interventions for the following:

Runny nose:

Vomiting:

Diarrhea:

Stomachache:

Headache:

Menstrual cramps:

Fever:

**Location of First Aid/Over the Counter Medications:**

Allergies to any over the counter medicines (additional allergy information on page 6):

Location of Hot Water Bottle:

Other:

# OUR FAMILY

## *In Case of Emergency in Our House*

### Home Liability/Insurance Information

Home Owner/Renter Insurance Co.: \_\_\_\_\_ Phone: \_\_\_\_\_  
Name of Insured: \_\_\_\_\_ Policy Number: \_\_\_\_\_

### In Case of an Emergency, Where do You Find . . . ?

Smoke and Carbon Monoxide Detector(s): \_\_\_\_\_

Fire Extinguisher: \_\_\_\_\_

Neighbor's House in Case of Fire: \_\_\_\_\_

Water Shut Off: \_\_\_\_\_

Gas Shut Off: \_\_\_\_\_

Thermostat: \_\_\_\_\_

Circuit Breaker/Fuse Box: \_\_\_\_\_

Extra Fuses: \_\_\_\_\_

Non-portable phone (to use during power outage): \_\_\_\_\_

Power Co. Outage Emergency #: \_\_\_\_\_

Candles/Matches: \_\_\_\_\_

Flashlight: \_\_\_\_\_

Extra Batteries: \_\_\_\_\_

Vacuum Cleaner: \_\_\_\_\_

Mop/Broom: \_\_\_\_\_

Other Cleaning Supplies: \_\_\_\_\_

### Does our House Have. . . ?

Fire Arms: \_\_\_\_\_

Ammunition: \_\_\_\_\_

Other hazardous material? \_\_\_\_\_

Security measures?: \_\_\_\_\_

\_\_\_\_\_

# OUR FAMILY

## ***Medical Emergency***

### Medical Information for our Family

**Parent/Guardian's** Cell phone or Pager: \_\_\_\_\_ Emergency code: \_\_\_\_\_

**Emergency Contact Person:** \_\_\_\_\_ relationship: \_\_\_\_\_  
Home phone: \_\_\_\_\_ Work phone: \_\_\_\_\_ Pager: \_\_\_\_\_  
Address: \_\_\_\_\_

#### **Hospital:**

Preferred Hospital: \_\_\_\_\_ Emergency Rm. Phone: \_\_\_\_\_  
Preferred Ambulance: \_\_\_\_\_ Ambulance Phone: \_\_\_\_\_

#### **Primary Family Physician or Pediatrician:**

Name: \_\_\_\_\_ Practice: \_\_\_\_\_  
Office Phone: \_\_\_\_\_ City: \_\_\_\_\_

#### **Other Physicians** (for **Special Child**, see next page)

#### **Dentist:**

Dentist's name: \_\_\_\_\_ Practice: \_\_\_\_\_  
Office Phone: \_\_\_\_\_ Office Address: \_\_\_\_\_

#### **Insurance Information:**

Special child's name: \_\_\_\_\_ Insurance Company: \_\_\_\_\_  
Policyholder: \_\_\_\_\_ Policy number: \_\_\_\_\_

Other child's name: \_\_\_\_\_ Insurance Company: \_\_\_\_\_  
Policyholder: \_\_\_\_\_ Policy number: \_\_\_\_\_

#### **Daycare Information:**

Where? \_\_\_\_\_ Head Teacher \_\_\_\_\_  
Times/Days \_\_\_\_\_ Phone \_\_\_\_\_

# IT'S ME

## **Physicians**

Primary physician's name: \_\_\_\_\_ Office: \_\_\_\_\_

Office Phone: \_\_\_\_\_ Office Address: \_\_\_\_\_

physician's name: \_\_\_\_\_ Office: \_\_\_\_\_

Office Phone: \_\_\_\_\_ Office Address: \_\_\_\_\_

physician's name: \_\_\_\_\_ Office: \_\_\_\_\_

Office Phone: \_\_\_\_\_ Office Address: \_\_\_\_\_

physician's name: \_\_\_\_\_ Office: \_\_\_\_\_

Office Phone: \_\_\_\_\_ Office Address: \_\_\_\_\_

physician's name: \_\_\_\_\_ Office: \_\_\_\_\_

Office Phone: \_\_\_\_\_ Office Address: \_\_\_\_\_

physician's name: \_\_\_\_\_ Office: \_\_\_\_\_

Office Phone: \_\_\_\_\_ Office Address: \_\_\_\_\_

## Services Being Provided

therapist's name: \_\_\_\_\_ Location: \_\_\_\_\_

Office Phone: \_\_\_\_\_ Office Address: \_\_\_\_\_

Day(s) and time(s) seen: \_\_\_\_\_

therapist's name: \_\_\_\_\_ Location: \_\_\_\_\_

Office Phone: \_\_\_\_\_ Office Address: \_\_\_\_\_

Day(s) and time(s) seen: \_\_\_\_\_

therapist's name: \_\_\_\_\_ Location: \_\_\_\_\_

Office Phone: \_\_\_\_\_ Office Address: \_\_\_\_\_

Day(s) and time(s) seen: \_\_\_\_\_

therapist's name: \_\_\_\_\_ Location: \_\_\_\_\_

Office Phone: \_\_\_\_\_ Office Address: \_\_\_\_\_

Day(s) and time(s) seen: \_\_\_\_\_

# IT'S ME

## *My Health*

Do I have any allergies? If yes, here's the list: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

My Height: \_\_\_\_\_ My Weight: \_\_\_\_\_ Date last measured: \_\_\_\_\_

My Medical Diagnosis(es): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

### ***Seizure Information***

Do I have seizures? yes no If yes, describe in detail.  
(If recorded on video, please show.)

How long do my seizures last?

What happens **before** these seizures?

What you should do **during** the seizure?

How you need to record it **after** the seizure.

### ***My Shots, Allergy Information, Asthma. Etc.***

1. Date of my last tetanus shot: \_\_\_\_\_
2. Are all my shots updated? \_\_\_\_\_ Last date on which they occurred: \_\_\_\_\_
3. My allergies to medications? yes no If yes, identify:
4. Any allergy to latex (gloves)? yes no
5. Asthma or respiratory distress or diabetic intervention? yes no  
(Explain)

# IT'S ME

## ***My Medications***

Each dose of each medication listed below is similarly labeled in sealed envelope or plastic bag ready to be administered at appropriate time by caregiver tearing sealed label.

Preferred Pharmacist(y): \_\_\_\_\_ Phone: \_\_\_\_\_

1. Medication: \_\_\_\_\_ Rx#: \_\_\_\_\_  
Dosage: \_\_\_\_\_ Time given: \_\_\_\_\_ a.m. or p.m.  
How to give: \_\_\_\_\_ Purpose: \_\_\_\_\_  
Side effects: \_\_\_\_\_  
Prescribing Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

2. Medication: \_\_\_\_\_ Rx#: \_\_\_\_\_  
Dosage: \_\_\_\_\_ Time given: \_\_\_\_\_ a.m. or p.m.  
How to give: \_\_\_\_\_ Purpose: \_\_\_\_\_  
Side effects: \_\_\_\_\_  
Prescribing Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

3. Medication: \_\_\_\_\_ Rx#: \_\_\_\_\_  
Dosage: \_\_\_\_\_ Time given: \_\_\_\_\_ a.m. or p.m.  
How to give: \_\_\_\_\_ Purpose: \_\_\_\_\_  
Side effects: \_\_\_\_\_  
Prescribing Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

4. Medication: \_\_\_\_\_ Rx#: \_\_\_\_\_  
Dosage: \_\_\_\_\_ Time given: \_\_\_\_\_ a.m. or p.m.  
How to give: \_\_\_\_\_ Purpose: \_\_\_\_\_  
Side effects: \_\_\_\_\_  
Prescribing Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

5. Medication: \_\_\_\_\_ Rx#: \_\_\_\_\_  
Dosage: \_\_\_\_\_ Time given: \_\_\_\_\_ a.m. or p.m.  
How to give: \_\_\_\_\_ Purpose: \_\_\_\_\_  
Side effects: \_\_\_\_\_  
Prescribing Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

## IT'S ME

### ***My Physical Ability***

I can: sit up? \_\_\_\_\_ crawl? \_\_\_\_\_ stand? \_\_\_\_\_ walk? \_\_\_\_\_  
walk with assistance? \_\_\_\_\_ climb stairs? \_\_\_\_\_ run? \_\_\_\_\_

Here's any medical or adaptive equipment I need to use: \_\_\_\_\_  
\_\_\_\_\_ Brand name: \_\_\_\_\_

Phone for repair: \_\_\_\_\_ Intervention if alarm sounds: \_\_\_\_\_

### ***I Can Communicate***

Is my speech understood by those outside of my family? \_\_\_\_\_ If not, what other methods  
of communication do I use? \_\_\_\_\_  
\_\_\_\_\_.

Does my family know sign language? \_\_\_\_\_

Do I have any hearing problems? \_\_\_\_\_

Do I have any vision problems? \_\_\_\_\_

### ***Bathroom Use***

My Bath

If it's different from Our Bath Time on page 7, here's how:

### ***My Potty and Me***

1. I am I am not potty trained?

I need: limited assistance, no assistance, supervision.

How often between my visits to the toilet? \_\_\_\_\_

Do I need to be reminded? \_\_\_\_\_ How? \_\_\_\_\_

How do I tell you I've got to go potty? \_\_\_\_\_

Menstrual supplies needed? \_\_\_\_\_ Location: \_\_\_\_\_

Any more you need to know:

2. If I'm not trained, how often between my diaper changes? \_\_\_\_\_

Where are supplies kept? \_\_\_\_\_

### ***My Teeth***

I do I do not need assistance brushing teeth? Here's the facts:



## IT'S ME

### ***My Bedtime***

1. \_\_\_ I do \_\_\_ I do not have special position for sleeping. Here's how:
2. My special props for bedtime? \_\_\_\_\_ Where? \_\_\_\_\_  
\_\_\_\_\_.
3. Here's how I act during sleep time (Wakes during night? Interventions used.):

### ***Time to Get Dressed***

Can I dress myself? \_\_\_\_\_ yes \_\_\_\_\_ no If no, what help do I need?

### ***Time to Eat***

Do I know the difference between foods and things that cannot be eaten? If no, explain.

1. What are my food preferences/etc.?  
My Likes: \_\_\_\_\_  
My Dislikes: \_\_\_\_\_  
I Can't Eat: \_\_\_\_\_  
I Shouldn't Eat: \_\_\_\_\_  
I Must eat: \_\_\_\_\_
2. Am I able to feed myself? \_\_\_\_\_ yes \_\_\_\_\_ no
3. Does my food need to be: \_\_\_\_\_ cut up in pieces? \_\_\_\_\_ lightly blended? \_\_\_\_\_ pureed?
4. I prefer my right or left hand? \_\_\_\_\_
5. I drink from bottle, sippy cup or regular cup or glass. \_\_\_\_\_
6. I use: \_\_\_\_\_ knife \_\_\_\_\_ fork \_\_\_\_\_ spoon.
7. I have a special position used for eating. \_\_\_\_\_ yes \_\_\_\_\_ no. If yes, explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.
8. \_\_\_\_\_ I am \_\_\_\_\_ I am not allowed to have snacks. When? \_\_\_\_\_  
What types? \_\_\_\_\_
9. How do I let you know I want food? \_\_\_\_\_ drink? \_\_\_\_\_
10. Any specific diet or vitamin supplement(s)? \_\_\_\_\_  
\_\_\_\_\_.

# IT'S ME

How I Behave

Things That are Great About Me!

***My parents elaborate on all my finer qualities:***

# IT'S ME

## *How I Behave*

### Interventions My Family Uses with Me

Here are some things you need to know which may cause you concern or which you may observe. My family has checked those that apply. Then, to the right, they've listed any interventions used at school or in the home:

<b>Behavior</b>	<b>Intervention</b>
_____ very shy	
_____ clingy	
_____ does not like to be hugged	
_____ does not like to be touched	
_____ aggressive toward objects	
_____ aggressive toward persons	
_____ aggressive toward animals	
_____ easily frustrated	
_____ self-hating	
_____ self abusive: ___ head banging, ___ hand biting, ___ gagging, _____ other ___ _____	
_____ acts defiant	
_____ ADHD (unable to sit still for more than a few minutes)	
_____ criticizes, belittles, swears or calls names	
_____ appears to be in his/her own private world	
_____ argues and must have last word in verbal exchanges	
_____ has nervous ticks (muscle-twitching, eye-blinking, nail biting, hand wringing, _____)	
_____ bed wetting	
_____ temper tantrums (please describe)	
_____ has rapid mood changes	
_____ weeps or cries without provocation	
_____ possessive	

**Behavior, cont.**

**Intervention**

- \_\_\_\_\_ feels inferior
- \_\_\_\_\_ gets depressed, is depressed a lot
- \_\_\_\_\_ uses inappropriate sexually-related language
- \_\_\_\_\_ engages in inappropriate sexually-related behaviors
- \_\_\_\_\_ physically runs away from people
- \_\_\_\_\_ deliberately makes false statements
- \_\_\_\_\_ must have immediate reward or gratification
- \_\_\_\_\_ makes inappropriate noises
- \_\_\_\_\_ fakes not hearing
- \_\_\_\_\_ talks or has talked about suicide
- \_\_\_\_\_ has abnormal sleep patterns
- \_\_\_\_\_ will take property of others
- \_\_\_\_\_ bites others
- \_\_\_\_\_ very talkative
- \_\_\_\_\_ questions everything
- \_\_\_\_\_ whines
- \_\_\_\_\_ accident prone
- \_\_\_\_\_ tears magazines or books

Other:

What rewards do I get for good behavior?

What methods of discipline should be used for misbehavior?

I show affection by:

## IT'S ME

### ***My Schoolin'***

My School Program: \_\_\_\_\_

Check one: \_\_\_ Early Intervention Preschool, \_\_\_ School, \_\_\_ Vocational Program

Address: \_\_\_\_\_

My Teacher/Trainer's name: \_\_\_\_\_

Phone number: \_\_\_\_\_

1. How important is education to me?
2. What are my career and/or learning interests?
3. Here's a helpful description of how I behave at school.
4. What do I like or dislike about school?
5. Am I able to interact with peers of my own age? If not, what age?
6. At what grade level am I functioning in school?
7. What are some of the current things I am learning in school?

### ***My Mental Health***

1. \_\_\_ I am \_\_\_ I am not in mental health therapy.
2. If yes, with whom? \_\_\_\_\_  
Name of my therapist: \_\_\_\_\_  
Address: \_\_\_\_\_  
Office phone number: \_\_\_\_\_  
Emergency phone number: \_\_\_\_\_

3. Record any specific goals that are being worked on at home as well as in therapy.

\_\_\_\_\_

\_\_\_\_\_

# IT'S ME

## *What I Do for Fun*

1. Here's a list of my toys or objects (ex: teddy bear) that I like to play with and their names:

2. Can I read? \_\_\_ yes \_\_\_ no      Watch TV/video? \_\_\_ yes \_\_\_ no  
If yes, what type of books do I like?

List any TV shows—including time and channel—that I enjoy watching and that I'm allowed to watch:

List location of videos that my family wouldn't mind me watching:

3. What types of activities do I like to do? They've marked my favorites with a star.

4. My favorite places to go

5. Where are the recreational items/equipment located for outside and/or inside play)?

6. Other:

## IT'S ME

### ***Me and Money or Finances***

1. Am I free to spend money on anything I wish? \_\_\_ yes \_\_\_ no  
If not, what are the expectations?
2. Do I work? \_\_\_ yes \_\_\_ no If yes, how many hours a week?
3. Where does the child work? Does he/she have any transportation needs?

### ***When I Play with Others***

1. How do I share?
2. Do I wait my turn? \_\_\_ yes \_\_\_ no
3. Do I need encouragement to participate? \_\_\_ yes \_\_\_ no  
How can you do this effectively?
4. Do I overestimate my own ability? \_\_\_ yes \_\_\_ no How?
5. Can I or will I try to manipulate in social interaction? \_\_\_ yes \_\_\_ no If so, how?
6. Do I try to act inappropriately to get attention? \_\_\_ yes \_\_\_ no If so, how?
7. Do I always have to be "right"? \_\_\_ yes \_\_\_ no

## MEET THE OTHER KIDS IN OUR FAMILY

Child's name: \_\_\_\_\_ Name called: \_\_\_\_\_ Age: \_\_\_\_\_  
D.O.B.: \_\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Child's immunizations up-to-date? \_\_\_\_\_ Last tetanus shot? \_\_\_\_\_

General habits \_\_\_\_\_

Fears \_\_\_\_\_

Allergies \_\_\_\_\_

Reactions \_\_\_\_\_

Treatment \_\_\_\_\_

Other:

### **If different than information on emergency/hazard sheet:**

Physician's name: \_\_\_\_\_ Office: \_\_\_\_\_

Office Phone: \_\_\_\_\_ Office Address: \_\_\_\_\_

Preferred Hospital: \_\_\_\_\_

\_\_\_\_\_



## MEET THE OTHER KIDS IN OUR FAMILY

Child's name: \_\_\_\_\_ Name called: \_\_\_\_\_ Age: \_\_\_\_\_  
D.O.B.: \_\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Child's immunizations up-to-date? \_\_\_\_\_ Last tetanus shot? \_\_\_\_\_

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Other:

If different than information on emergency/hazard sheet:

Physician's name: \_\_\_\_\_ Office: \_\_\_\_\_

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Preferred Hospital: \_\_\_\_\_

## NOTES/COMMENTS